



# LEARNING TRANSFORMED



**FACULTY OF EDUCATION**  
STRATEGIC PLAN **2019-2024**



The Faculty of Education acknowledges that it is located on the traditional, ancestral, and unceded territory of the x̣ʷməθkʷəỵəm (Musqueam) and Syilx (Okanagan) peoples; these lands and places are steeped in the histories and knowledges of the original peoples of these territories. The Faculty's activities take place on Indigenous lands throughout British Columbia and beyond.

# A message from the Dean





As the University of British Columbia (UBC) embarks on a new chapter in its perennial enterprise to achieve excellence in research, learning, and engagement with the launch of *Shaping UBC's Next Century*, it is timely for us to unveil **Learning Transformed**—the 2019-2024 strategic plan for the Faculty of Education at the University of British Columbia.

We are proud to share with you the culmination of thought-provoking discussions, through which we reflected upon our triumphs and learned from our missteps. At this time of renewal, growth, and expansion, we are proud to enact our commitment to educate and serve the next generation of educators and researchers.

**Learning Transformed** represents the Faculty of Education's commitment to fostering a community of learning that is grounded in the values of equity, inclusivity, diversity, and transparency. This strategic plan acknowledges our commitment to redress the legacy of colonialism and residential schools in pursuit of truth and reconciliation.

In this way, **Learning Transformed** provides a road map for the Faculty of Education that will guide our interactions and decisions both within and beyond the boundaries of the University.

I would like to extend my sincerest gratitude to the many students, faculty, staff, alumni and university partners who have helped to shape **Learning Transformed**. Without collective engagement, the creation of this plan would not have been possible.

Thank you.

**DR. BLYE W. FRANK**  
Dean and Professor









# Vision

Inspiring people, ideas, and actions through education for a more equitable and just world.

# Purpose

Pursuing research, teaching, learning, and community engagement to advance excellence in education, with distinct attention to people and places.







# Priorities

Envision the study, practice, and advancement of **education as a social good**.

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Recognize, celebrate, and promote **diverse** research, scholarship, knowledge practices, and intellectual traditions.

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Ensure high standards in **research-transformed teacher education** to support educational practice and enhance the quality of student learning in British Columbia and beyond.

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Provide **educational leadership** for the advancement of education in British Columbia, Canada, and beyond.

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Engage with **local, national, and international** partners, organizations, and professionals in the study, practice, and advancement of education.

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Foster sustainable relationships, collaborations, and partnerships with **Indigenous communities**.

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Acknowledge and challenge barriers to educational access and success, while promoting **high quality, socially responsible educational opportunities**.

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Provide responsible, equitable, transparent, and accountable review and **stewardship of provincial, university, and donor resources**.

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Enhance the **wellbeing of our community**.

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“ As learners become increasingly diverse, we must think outside the box and innovate in how we conduct, communicate, and consume research for real world challenges. ”

*Dr. Guofang Li*

*Canada Research Chair in Transnational/Global Perspectives of Language and Literacy Education of Children and Youth*



# Achieving our Goals

## Goal

**We will lead** in the study and practice of education across UBC as well as in British Columbia, Canada, and the world.

## Objectives

- Provide leadership in areas of education policy and practice and in educational networks, professional organizations, and educational research societies in BC, Canada, and beyond.
- Strengthen existing reciprocal partnerships with local schools, school boards, school districts, and other educative bodies and key provincial and government agencies to enhance school-based learning experiences, placements, and professional education and development
- Actively participate in areas of educational innovation and renewal across the University.
- Fine tune the balance between our commitment to professional education and our commitment to educational research.



# Goal

**We will support** bold and daring teaching, learning, research, and scholarship that challenge barriers to educational access and success, promote quality and socially responsive educational experiences, and contribute to public dialogue.

*Physical Activity Research Centre (PARC), School of Kinesiology  
image: Paul Joseph*







## Objectives

- Prioritize Faculty renewal to ensure the sustainability of outstanding programs, research, and scholarship and enhance the development of innovative teaching and learning environments.
- Advance learning and research opportunities that are globally informed, relevant, timely, technology-enabled, and responsive to societal needs.
- Improve the use of teaching and learning and research space within the Faculty and seek innovative and accessible modes of delivery (including technology-enabled teaching).
- Increase diversity among students and increase the representation of historically underserved populations.







# Goal

## **We will discover, create, and share**

knowledge that is diverse in intellectual focus, responds to educational contexts and evolving societal challenges, and promotes the translation of new knowledge.

## Objectives

- Foster a vibrant, innovative, and forward-thinking research culture.
- Work towards ever more effective knowledge mobilization.
- Leverage the Faculty's research centres and programs to promote new research collaborations and increase funding to catalyze such collaborations.
- Expand and strengthen research experiences for undergraduate, graduate, and post-doctoral students to participate in, and contribute to, high-quality research.
- Engage in research with schools and other educative sites to improve educational practice, shape policy development, and extend understandings of education as a social good.









# Goal

**We will advance** Indigenous priorities in teaching, learning, research, and scholarship, while supporting Indigenous education opportunities for all

## Objectives

- Make Indigenous activities, programs, and research more visible and accessible.
- Provide professional educational opportunities for students, faculty, and staff to deepen their understandings of Indigenous issues, histories, cultures, and research methodologies.
- Ensure that all students engage with Indigenous knowledge as part of their studies in the Faculty of Education.
- Expand existing collaborative teaching, research, and scholarly practices with Indigenous peoples, communities, and organizations.
- Enhance our recruitment and retention strategies to promote the enrolment of Indigenous learners to reflect changing demographics of Indigenous peoples.





“ I enjoy working in our Faculty of Education where research, teaching, learning and partnerships reflect a vision for a more equitable and just society.”

*Dr. Annette Henry*  
*David Lam Chair in Multicultural Education*

# Goal

**We will pursue excellence** in international learning, teaching, research, and scholarship opportunities, collaborations, and partnerships.

## Objectives

- Recruit outstanding international students, educators, and scholars who can contribute to our research, teaching, and learning priorities.
- Strengthen and develop inter-institutional partnerships to optimize faculty and student mobility and advancement of research and scholarship.
- Identify new areas and opportunities in international learning, teaching, and research.



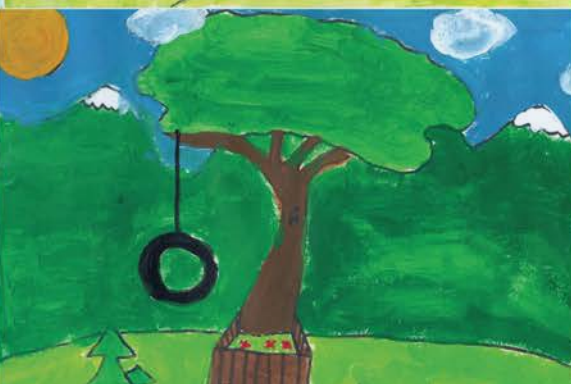
# Goal

**We will build and sustain** conditions for diverse and rewarding learning opportunities that are life-long, life-wide, and respect and inspire a range of intellectual traditions and knowledge practices.

## Objectives

- Enhance the educational experiences of all students.
- Operationalize the principle that education is life-long and life-wide by supporting a diverse, inclusive, and global community of outstanding students, faculty, and staff who are committed to the highest educational standards.
- Strengthen workplace learning for staff and faculty and facilitate opportunities for leadership education, development, and advancement.
- Build a strong culture of alum engagement and seek innovative ways of involving alumni in the work of the Faculty, recognizing their continuing commitment to the Faculty.



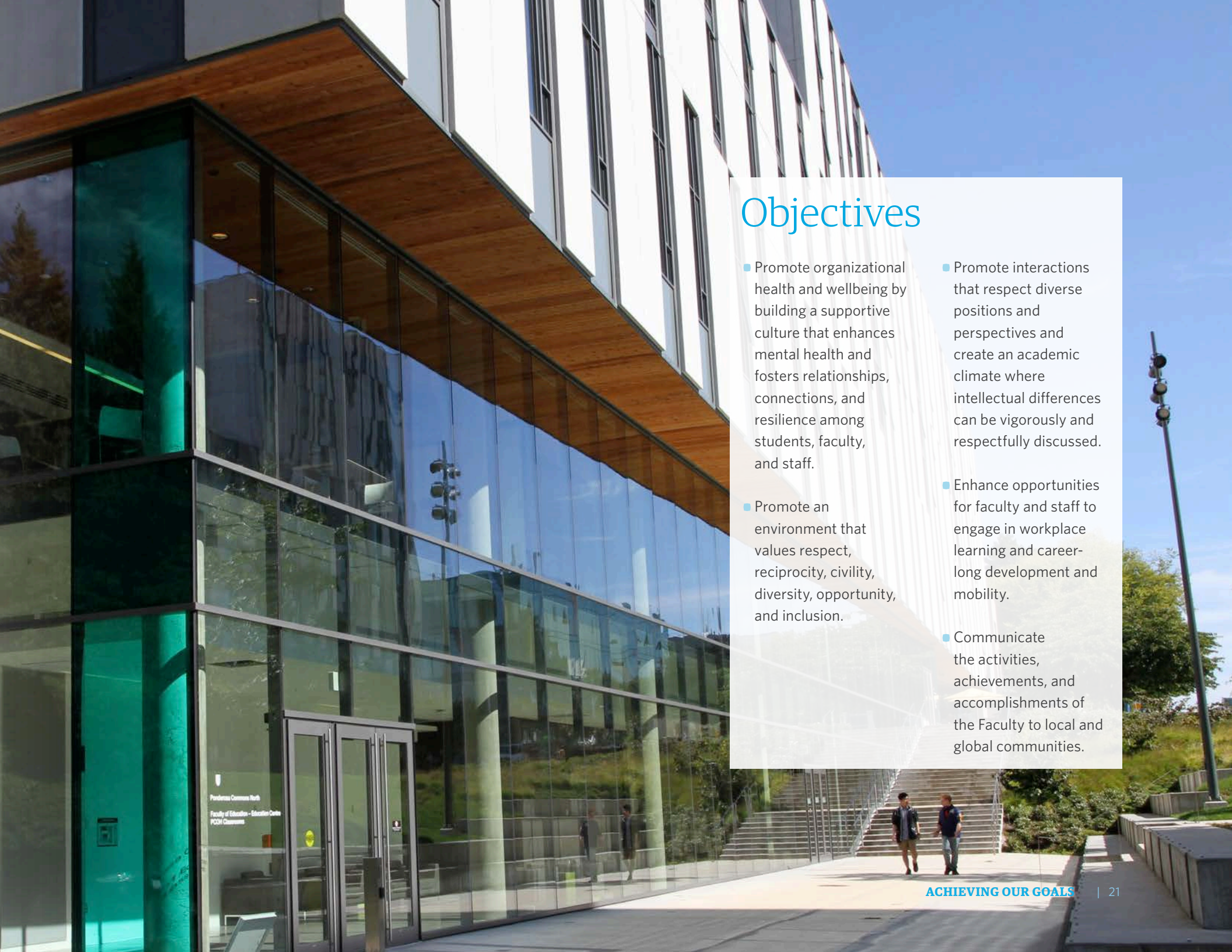




# Goal

**We will ensure** a working environment that inspires innovation, respects diverse intellectual positions and perspectives, supports career-long learning, enhances the wellness of all members of the Faculty of Education, and emphasizes transparency, accountability, and outstanding communication practices.





## Objectives

- Promote organizational health and wellbeing by building a supportive culture that enhances mental health and fosters relationships, connections, and resilience among students, faculty, and staff.
- Promote an environment that values respect, reciprocity, civility, diversity, opportunity, and inclusion.
- Promote interactions that respect diverse positions and perspectives and create an academic climate where intellectual differences can be vigorously and respectfully discussed.
- Enhance opportunities for faculty and staff to engage in workplace learning and career-long development and mobility.
- Communicate the activities, achievements, and accomplishments of the Faculty to local and global communities.

Pandanus Commons North  
Faculty of Education - Education Centre  
PCOH Classrooms



# Goal

**We will enhance** agility in academic and community engagement support and administration.

## Objectives

- Improve administrative systems, consultation practices, evidence-based decision-making, and student, faculty, and staff engagement.
- Examine the current organizational and governance structure of the Faculty (i.e., departments, schools, centres, and offices) to determine how best to serve the Faculty's vision, commitments, and goals.
- Grow inter-campus collaboration between the Departments and School at the Vancouver campus and the School at the Okanagan campus as well as with our campus at Nelson, British Columbia, our Indigenous field centres in rural and First Nations communities provincially, and the UBC Learning Exchange.
- Establish an implementation plan to articulate how the goals of this plan will be achieved, resourced and assessed.





## DEAN'S ACKNOWLEDGEMENTS

It takes a Faculty to develop and implement a strategic plan. There are a number of people who made significant contributions to the plan, and I offer my sincere thanks to all of them:

The faculty and staff for their input both online and in focus groups;

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