

The Early Childhood Education Program within UBC's Faculty of Education, one of the world's leading faculties of its kind, invites applications for the position of Lecturer in Early Childhood Education.

The Faculty of Education at the University of British Columbia invites applications for a full-time Lecturer position in Early Childhood Education (ECED). The position is for a three-year term (with the possibility of renewal) with the first year being the probationary period. The successful candidate will support ECED program delivery and contribute to the design of undergraduate and graduate courses within the online ECED diploma and certificate programs and the online M.Ed. and on campus M.A. and M.Ed. programs. The appointment is expected to commence January 1, 2023 (or as negotiated with the successful candidate).

Applicants will have an earned doctoral degree in Early Childhood Education, Child Development, or related area with successful experience working in early learning settings. An exemplary record of teaching and innovation is required. The successful applicant must contribute to on-going commitments to and relationships with early learning environments in community settings, particularly as they concern early childhood education delivery in rural, urban, and Indigenous communities. Experience with developing, teaching, and monitoring early childhood certificate programs, including post-secondary online teaching and learning, is required. Experience working in formal and informal early childhood learning environments including child care, preschools, primary grades schools, and/or similar related settings in schools and communities with young children and their families is required. Expert and current knowledge pertaining to the following academic areas is an asset: early childhood development and learning, inclusive early education, and/or mental health; equity, diversity, inclusion and social justice in early childhood. Work with digital learning environments and design for accessibility, diversity, and inclusivity in early childhood education is also desirable.

The successful candidate will be required to keep abreast of current developments in the field of Early Childhood Education. The successful candidate is expected to: (a) teach undergraduate and graduate ECED courses; (b) revise, design and develop ECED undergraduate and graduate courses; (c) assist in the implementation of the BC ECE Assistant and Certificate and Post Basic Infant Toddler Certificate programs; (d) supervise directed study students; (d) support M.Ed. students in the development of their graduating portfolios, (e) assist the Director with tasks related to curriculum renewal.

The annual workload is 30 credits (equivalent to 10 courses) in ECED which may include teaching graduate and undergraduate courses scheduled over the academic year, curriculum development, coordination of certificate programs, serving as part of the ECE leadership team, and student academic advisement. It is expected that Lecturers participate fully in affairs and activities of the ECED program.

The Faculty of Education and UBC are dedicated to the goal of building a diverse and inclusive academic community. Preference will be given to applicants who demonstrate a commitment to and expertise in decolonizing, reconciliation, anti-racist, and social justice approaches to teaching and learning, and have a strong commitment to fostering inclusivity and teaching effectively in a welcoming environment.

This position is subject to final budgetary approval. Starting salary is determined both by the candidate's qualifications and experience and by the career progress scale for Lecturers within the Faculty of Education.

The UBC Vancouver campus is situated on the traditional, ancestral, and unceded territory of the Musqueam people. UBC is a global centre for research and teaching, consistently ranked among the top 20 public universities in the world. Ranked 1st (on a tie) in Canada and 10th globally, UBC Faculty of Education is one of the leading Faculties of its kind in the world. Our work advances educational research and understanding of teaching and learning in a way that affirms diversity, equity and innovation, and takes part in international collaboration in an interdependent globe. We provide a comprehensive set of programmatic offerings at the baccalaureate, magisterial, and doctoral levels.

In ECED, we offer two fully online undergraduate diploma and certificate programs (Infant Development and Supported Child Development & Early Years Education), coursework leading to BC Early Childhood Education (ECE) Assistant and Basic Certificates required by the Ministry of Children and Family Development to work in early childhood settings, and a Post-Basic Certificate in Infant/Toddler Education. At the Master's level, we offer on-campus M.A. (thesis) and M.Ed. (non-thesis) options and a fully online M.Ed. in Early Childhood Education. For details about ECED and our programs, please visit https://earlychildhood.educ.ubc.ca/.

Interested candidates are invited to submit an application package that includes:

- (i) a cover letter indicating the position being sought and outlining potential contributions to the Program (please indicate if you are a Canadian citizen/permanent resident),
- (ii) curriculum vitae.
- (iii) a statement of teaching philosophy,
- (iv) evidence of teaching abilities and effectiveness (including course outlines and student evaluations),

- (v) a Diversity Statement that describes and documents your contributions to equity, diversity, and inclusion (EDI) through your teaching, research, service, and community engagement, addressing the following three areas: 1) understanding of and knowledge about EDI 2) track record in advancing EDI, and 3) future plans for EDI, and
- (vi) names and contact details of three references. Letter of reference will only be requested from short-listed candidates.

Applications must be provided in the format of one bookmarked (if possible) PDF file, addressed to Dr. Laurie Ford, Director, ECED Program, and sent electronically to educ.hr@ubc.ca. Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is required as part of the application process.

While the search remains open until the position is filled, interested parties are asked to submit their completed application package by **September 15, 2022**. Queries about this term position and the submission deadline should be directed to Dr. Laurie Ford, Director, ECED Program & Associate Professor, Faculty of Education at laurie.ford@ubc.ca.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the British Columbia Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.

ubc.ca | educ.ubc.ca