



SEARCH

Assistant Professor in Counselling Psychology

Department of Educational & Counselling
Psychology, and Special Education

Open date: August 30, 2022

Submit complete applications by:
October 16, 2022

This search will remain open until the
position is filled.



The Department of Educational & Counselling Psychology, and Special Education within UBC's Faculty of Education, one of the world's leading faculties of its kind, invites applications for the position of **Tenure-Track Assistant Professor in Counselling Psychology**.

The Department of Educational & Counselling Psychology, and Special Education (ECPS) in the Faculty of Education at the University of British Columbia invites applications for a **full-time, tenure-track Assistant Professor position** as part of our CPA-accredited Counselling Psychology (CNPS) program. We seek a strong researcher in any area within Counseling Psychology. The desired start date is July 1, 2023, or as negotiated with the successful candidate.

Applicants must hold a doctorate degree in Counselling Psychology or a closely related discipline within psychology. Preference will be given to applicants who graduated from a CPA or APA accredited counselling psychology program, completed an accredited pre-doctoral internship, and are eligible to be registered as a psychologist in British Columbia. Candidates will be evaluated according to the overall quality of their scholarly work (including a record of high-quality publications and their ability to attain external research funding), the potential impact of their work on the field, their ability to mentor students, and their ability to engage in high-quality classroom instruction. The successful candidate will demonstrate the ability to conduct high-quality and impactful research, supervise graduate students, contribute to the department, and be effective in the classroom.

ECPS, the Faculty of Education, and UBC are dedicated to the goal of building a diverse and inclusive academic community. Preference will be given to applicants who demonstrate a commitment to and expertise in decolonizing, reconciliation, anti-racist, and social justice approaches to teaching and learning, and have a strong commitment to fostering inclusivity and teaching effectively in a welcoming environment. For more information about Faculty-wide commitments and initiatives related to equity, diversity, inclusion, and decolonization, please visit the following webpage: educ.ubc.ca/equity.

The UBC Vancouver campus is situated on the traditional, ancestral, and unceded territory of the Musqueam people. UBC is a global centre for research and teaching, consistently ranked among the top 20 public universities in the world. The UBC Faculty of Education is one of the leading Faculties of its kind in the world, tied 1st in Canadian rankings and 10th globally. Our work advances educational research and understanding of teaching and learning in a way that affirms diversity, equity and innovation, and takes part in international collaboration in an interdependent globe. We provide a comprehensive set of programmatic offerings at the baccalaureate, magisterial, and doctoral levels. For more information on the Faculty of Education, please visit our website at educ.ubc.ca.

The Department of ECPS (ecps.educ.ubc.ca) is the largest of the five academic units in the UBC Faculty of Education and has 44 tenure stream faculty members across five program areas, including Counselling Psychology; Human Development, Learning, and Culture; School and Applied Child Psychology; Special Education; and Measurement, Evaluation and Research Methodology. Over 400 graduate students, including 140 PhD students, are currently enrolled in the Department. The Department has strong ties to schools, community, and governmental agencies, the Faculty of Education's Psychoeducational Research and Training Centre, and other units across campus and in the community.

This is a tenure-track position in the Professoriate stream. The successful candidate will be reviewed for reappointment and promotion in subsequent years in accordance with the Collective Agreement. For more information on the review process and criteria for appointment and promotion in this stream, please visit: <https://hr.ubc.ca/working-ubc/faculty-titles-ranks-and-descriptions/>. This position is subject to final budgetary approval. Starting salary is determined both by the candidate's qualifications and experience and by their placement on the career progress scale within the UBC Faculty of Education.

Applications must include:

- (i) a cover letter that includes research and teaching statements (please indicate if you are a Canadian citizen or permanent resident);
- (ii) a curriculum vitae;
- (iii) evidence of teaching effectiveness (such as course outlines and student evaluations);
- (iv) up to three reprints or preprints of relevant publications;
- (v) a Diversity Statement that describes and documents your contributions to equity, diversity, and inclusion (EDI) through your teaching, research/educational leadership, service, and community engagement, addressing the following three areas: 1) understanding of and knowledge about EDI, 2) track record in advancing EDI, and 3) future plans for EDI; and
- (vi) names and contact information for three referees. Letter of reference will only be requested from short listed candidates.

The complete application file should be submitted in the format of one book-marked (if possible) PDF file, addressed to Dr. Jennifer Shapka, Department Head, and sent electronically to Ms. Silvia Almanza-Alonso (Assistant to Head) at silvia.almanzaalonso@ubc.ca. Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is required as part of the application process.

While the search remains open until the position is filled, in order to be considered in this round of adjudication, interested applicants are asked to submit their complete applications by **October 16, 2022**. Questions regarding the position and the application deadline should be directed to Jennifer Shapka, Department Head, at jennifer.shapka@ubc.ca.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the British Columbia Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.

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