

The Department of Curriculum and Pedagogy within UBC's Faculty of Education, one of the world's leading faculties of its kind, invites applications for the position of Lecturer in Business Education.

The Department of Curriculum and Pedagogy in the Faculty of Education at the University of British Columbia (UBC) invites applications for a Lecturer position in Business Education. This is a full-time term (non-tenure stream) position emphasizing university teaching, curriculum innovation, and other professional contributions. The appointment is expected to commence May 1, 2023 (or as negotiated with the successful candidate). The appointment is for a term of three years with the first year being the probationary period. Renewal of the appointment after the first term requires demonstration of excellence in teaching, and is subject to availability of funds and sufficient enrolment.

The minimum qualification for this position is a doctoral degree in a field directly relevant to Business Education. Applicants are required to demonstrate an outstanding record of teaching within K-12 or postsecondary settings in relevant courses (e.g., economics, entrepreneurship, hospitality, marketing, and microfinance courses). We seek applicants with a critical perspective on sustainable practices in Business Education and an interdisciplinary disposition for educating transformative teachers for the Applied Design, Skills, and Technologies (ADST) cluster in K-12 schools.

The 30-credit workload includes teaching courses scheduled over the academic year in combination with teaching related duties such as curriculum design and innovation. The successful candidate will teach undergraduate teacher education courses in Business Education, Design and Technology, Digital Media, and Information and Communication Technology. The workload may also include teaching graduate courses in these specializations. The appointee will supervise teacher candidates on practicum, contribute to other teacher education courses according to expertise, and liaise with professional and community groups interested in Business Education. The successful candidate will work collaboratively as a contributing member of a faculty team within Media & Technology Studies and STEM education.

The <u>Department of Curriculum & Pedagogy (EDCP)</u> is widely known for its scholarly excellence and funding success. Its faculty, staff, and students characterize the Department's hallmark of quality in all matters of research, teaching, learning, and engagement.

EDCP offers graduate programs leading to PhD, MA, and MEd degrees in Curriculum Studies, Art, Business, Home Economics, Mathematics, Music, Physical Education, Science, Social Studies, and Media and Technology Studies, as well as a Master's degree in Museum Education. A major emphasis of the Department is on issues of equity, diversity and inclusion in a range of educational contexts and across a range of cultures.

The UBC Vancouver campus is situated on the traditional, ancestral, and unceded territory of the Musqueam people. UBC is a global centre for research and teaching, consistently ranked among the top 20 public universities in the world. The UBC Faculty of Education is one of the leading Faculties of its kind in the world, tied 1st in Canadian rankings and 10th globally. Our work advances educational research and understanding of teaching and learning in a way that affirms diversity, equity and innovation, and takes part in international collaboration in an interdependent globe. We provide a comprehensive set of programmatic offerings at the baccalaureate, magisterial, and doctoral levels. For more information on the Faculty of Education, please visit our website at educ.ubc.ca.

EDCP, the Faculty of Education and UBC are dedicated to the goal of building a diverse and inclusive academic community. Preference will be given to applicants who demonstrate a commitment to and expertise in decolonizing, reconciliation, anti-racist, and social justice approaches to teaching and learning, and have a strong commitment to fostering inclusivity and teaching effectively in a welcoming environment. For more information about Faculty-wide commitments and initiatives related to equity, diversity, inclusion, and decolonization, please visit the following webpage: educ.ubc.ca/equity.

Interested candidates are invited to submit an application package that includes:

- (i) a cover letter indicating the position being sought and outlining potential contributions to the Department (please indicate if you are a Canadian citizen or permanent resident);
- (ii) curriculum vitae;
- (iii) a statement of teaching philosophy;
- (iv) evidence of teaching effectiveness (including course outlines and student evaluations if available);
- (v) one or two sample published papers, if available;
- (vi) a Diversity Statement that describes and documents your contributions to equity, diversity, and inclusion (EDI) through your teaching, research/educational leadership, service, and community engagement, addressing the following three areas: 1) understanding of and knowledge about EDI, 2) track record in advancing EDI, and 3) future plans for EDI; and
- (vii) names and contact details of three references. Letters of reference will only be requested from short-listed candidates.

Applications must be provided in the format of one bookmarked PDF file, addressed to Dr. Samson Nashon, Department Head, and sent electronically to Ms. Anna Ip (Head's Assistant) at anna.ip@ubc.ca. Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is required as part of the application process.

While the search remains open until the position is filled, interested applicants are asked to submit their complete application package by October 31, 2022. Questions regarding this search and the application deadline should be directed to the Department Head, Dr. Samson Nashon, at samson.nashon@ubc.ca.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the British Columbia Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.

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